

PRE-ADOLESCENTS 3

WEB SAMPLE 2016

NEW CONTENTS

A. Read the passage and answer the questions.

(25)

ON HER MAJESTY'S SERVICE



Ian Fleming was an English journalist and naval intelligence officer who was born in 1908. He was also a famous writer. While he was working for Britain during World War II, he was responsible for *Operation Goldeneye*. Later he named his home in Jamaica *Goldeneye* after this operation. There he wrote all his novels. His experience as an officer during the war and his career as a journalist helped him create attractive characters and write interesting stories.

In 1953, when writer Ian Fleming introduced the fictional character James Bond in *Casino Royale*, he had no idea that his hero would become a British icon. Fleming wrote fourteen novels about the well-known spy. After Fleming's death in 1964, other writers went on writing James Bond novels.



The novels about the British Secret Service agent have also been adapted for television, radio, comic strip, video games and film. The first Bond film was *Dr No* in 1962. In all, there have been twenty-three films, with six different actors playing Bond, including Sean Connery, Roger Moore, Pierce Brosnan and Daniel Craig.

The films are full of action and adventure. Bond, also known as agent 007, gets into dangerous situations fighting criminals, but he always wins in the end. The films are famous for their amazing gadgets and incredible stunts.

Daniel Craig is the current James Bond and he does many of the stunts himself. Craig also appeared in a short film entitled *Happy and Glorious* as James Bond with Queen Elizabeth II. It was shown at the opening ceremony of the 2012 London Olympic Games.

1. What did Ian Fleming do before he became a writer?

2. Who is James Bond?

3. What happened after Ian Fleming died?

4. When did James Bond become a character in a film?

5. How many actors have played the role of James Bond?

B. Complete the dialogue.

(20)

John and Pamela are brother and sister. John has just arrived home.



Pamela It's ten o'clock. I phoned you two hours ago and you didn't answer. (1)
Where _____?

John I was at the cinema.

Pamela Oh, really? (2) _____?

John I was with Jerry and his brother.

Pamela OK. And (3) _____?

John We saw *Paddington*. It's about a bear from Peru. He loves Britain and travels to London.

Pamela Interesting. (4) What _____?

John I thought it was great. It was really funny.

Pamela (5) _____?

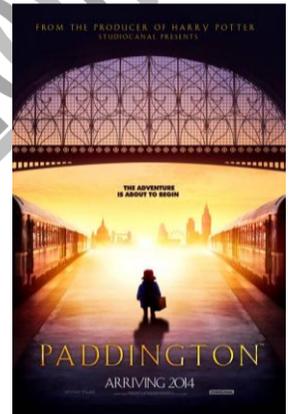
John My favourite part is when Paddington and Mr. Brown meet and they say their names at the cafe. It's very funny.

C. Fill in the gaps with words from the box. There are **TWO extra words** which you do not need to use. (10)

WHILE	SINCE	MIGHT	WHO	ALREADY	WILL	MUSTN'T
MUST	GOING	NOBODY	SAW	AFRAID		

I remember that when I was a child, I hated ¹ _____ to the cinema. I suppose I was ² _____ of the dark. One day, ³ _____ I was going home with my mother, we walked past a cinema and I ⁴ _____ a poster of a film outside. I just thought, "I ⁵ _____ see it." My mother couldn't believe it. I walked into the cinema with mum, sat down and enjoyed the film.

I have liked going to the cinema ⁶ _____ that day. I really love going to the cinema now. I like it so much that if ⁷ _____ wants to come with me, I go to the cinema on my own.



Paddington is a new film. It has just come out and I have ⁸ _____ seen it. It's about a bear ⁹ _____ comes from Peru and travels to London. There the adventure begins. I think you should see it. I'm sure you ¹⁰ _____ love it.

D. TENSES: Circle the correct option of the verbs in brackets. (10)

Dear Jack,

Here I am in Hollywood. Can you believe it? My family and I ¹(**ARE / HAVE BEEN**) here for three days and we have done lots of interesting things.

Yesterday, while we ²(**WAS WALKING – WERE WALKING**) around Hollywood Hills, we ³(**HAVE SEEN – SAW**) a huge limo come out of one of the mansions. It was Michael Bublé, the Canadian singer who is married to Luisana Lopilato, the Argentinian actress. I couldn't believe my eyes! I waved at him so he ⁴(**STOP – STOPPED**) the car and signed an autograph for me. I felt great.



Tomorrow morning we ⁵(**VISIT – ARE VISITING**) Universal Studios. We ⁶(**HAVE ALREADY BOUGHT – BUY**) the tickets for the tour. I feel excited. It will be fantastic and we ⁷(**MAY MEET – MUST MEET**) some celebrities, who knows?. Then, in the afternoon, we will go to the beach if it ⁸(**WILL NOT RAIN – DOESN'T RAIN**).

It's a pity we have to leave on Friday. I would like ⁹(**STAY – TO STAY**) here for a month. You ¹⁰(**MUST COME – WILL COME**) here one day. You would love the place. See you soon.

Best wishes,
Sandra

E. Listen to the passage and circle T or F. (10)



- | | | |
|--|---|---|
| 1. Emma Watson is a French actress. | T | F |
| 2. After her parents' divorce she never saw her father. | T | F |
| 3. She started acting in the <i>Harry Potter</i> films at the age of nine. | T | F |
| 4. She had to study for five hours after filming. | T | F |
| 5. At university she studied to become a fashion designer. | T | F |

G. Composition

Choose ONE of the topics below and **write about 70 words**. (25)

1. **A blog entry:** You are a film fan. You have a blog about films and actors. Write a **blog entry** about an actor/actress you admire and met. You may include the following information:

- Who do you admire?
- What nationality is he/she?
- What has he/she done recently? (films, plays, etc.)
- Why do you admire him/her?
- Where and when did you meet him/her?
- What were you doing when this happened?
- What did you do?

2. **An email:** At school there is a drama club and you have recently joined it. Write an **email** to an English-speaking friend and tell him/her about it. You may include the following information:

- How long have you been in the drama club?
- Why did you decide to join it?
- What play are you preparing at the moment?
- What did you do in your last session?
- What are you going to do next week?

LISTENING PASSAGE

This is the listening task for Preadolescents 3 **(RECORDED ON CD)**

Listen to the text and circle the correct option.

You will listen to the text twice.

Emma Watson is an English actress and model. She was born in France and lived there until she was five years old. When her parents divorced, Emma was very young and she moved to Oxfordshire with her mother, but she sometimes stayed with her father in London.

At the age of nine they chose her to play the role of Hermione in the Harry Potter film series. There, she acted with talented actors like Daniel Radcliffe and Rupert Grint. Filming for children their age was hard. After working for long hours they had to take lessons for five hours. Emma was a very good student and she got excellent marks. That's why she could go to Brown University, in the USA, where she studied English literature. Finally, she got her degree in May, 2014.

PREADOLESCENTS 3: Prepare! (Level 3)

Units 1-18

Grammar

- Present Simple and Present continuous (U1)
- State verbs (U2)
- Past Simple (U3)
- Past Simple subject questions (U3)
- Past simple and past continuous (U4)
- Comparative and superlative adverbs; *as + adverb + as* (U5)
- Possession (apostrophe + s, possessive adjectives and pronouns) (U6)
- Present continuous for future plans and arrangements (U7)
- Future with *will* (U 8)
- Modal verbs: *must, mustn't, have to, don't have to, had to, didn't have to.* (U9)
- Verb patterns: gerunds and infinitives (U10)
- Determiners: *definite and indefinite articles; both, all, another, other.* (U11)
- Uncountable nouns (U 11)
- Relative pronouns: *who, which, that.* (U12)
- Conjunctions: *but, and, or, if, that, when, where, while.* (U12)
- Present Perfect with *ever, never, just, yet, already, for* and *since.* (U 13/14)
- Present Perfect vs Past Simple: Contrast (U16)
- Reflexive pronouns (U17)
- First Conditional (U17)
- Modal verbs: *may* and *might* for future possibilities. (U18)

Communication

(Check SB pages 130 to 134 for a list of functions and communicative expressions)

- Asking for and giving personal information
- Talking about your country
- Talking about your favourite animals
- Asking for and giving tourist information
- Talking about your home
- Talking about your (perfect) school
- Talking about your possessions
- Talking about an adventure holiday
- Making predictions about the future
- Agreeing and disagreeing
- Talking about sports and games
- Talking about your favourite website
- Giving advice on a problem
- Making requests and responding
- Talking about your city
- Talking about your favourite festivals / films
- Talking about experiences
- Planning and making suggestions
- Talking about your hobbies and free-time activities
- Talking about health
- Making plans for an expedition

Topics and Vocabulary

- Personality
- Geographical features and animals
- Travel and holiday; holiday activities and transport (collocations with *get*: *get back, get lost, get on, get to, get up*)
- Homes; household furniture and appliances
- School and school subjects (collocations with *take*: *take exams, a photo, medicine, a train, etc.*)
- Possessions and materials
- Games, sports and activities
- The Internet
- Places, signs and notices
- Instruments and types of music
- Jobs
- Shops and spending money
- Hobbies and free-time activities
- Words to describe language learning
- Body parts and teen health
- Phrasal verbs: *pick up, wake up, get back, take off, lie down, get up, wash up, put on, try on, give back*