



Asociación Ex Alumnos Lenguas Vivas  
Departamento de Alumnos Libres

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## **AEXALEVI Exams Specifications 2018**

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## AEXALEVI Exam Specifications 2018

<u>Written Exams 2018</u>			
<u>Prep II (Optional)</u> (Check Contents 2013) Exam duration: 1 hour	<u>1<sup>st</sup> Children</u> (Check Contents 2015) Exam duration: 1 hour	<u>2<sup>nd</sup> Children</u> (Check Contents 2016) Exam duration: 1 hour	<u>3<sup>rd</sup> Children</u> (Check Contents 2015) Exam duration: 1 hour
Suggested for children aged 6-7	Suggested for children aged 7-8	Suggested for children aged 8 - 9	Suggested for children aged 9-10
<p><b><u>Task A (50 points)</u></b></p> <p><b>Listening</b></p> <p>Listen, colour and draw</p> <p><b>e.g. a big green pencil</b></p>	<p><b><u>Task A (20 points)</u></b></p> <p><b>Reading:</b></p> <p>Read and draw</p>	<p><b><u>Task A (20 points)</u></b></p> <p><b>Reading and Language:</b></p> <p>Complete the text with words from a box</p>	<p><b><u>Task A (25 points)</u></b></p> <p><b>Reading Comprehension:</b></p> <p>Answer 5 questions on a text</p>
<p><b><u>Task B (25 points)</u></b></p> <p><b>Reading</b></p> <p>Read and match 5 pictures and 5 words</p>	<p><b><u>Task B (20 points)</u></b></p> <p><b>Reading</b></p> <p>Look at a picture and circle <i>Yes</i> or <i>No</i> next to the sentences</p>	<p><b><u>Task B (20 points)</u></b></p> <p><b>Reading: Match questions and answers</b></p> <p>5 questions with two possible answers each</p>	<p><b><u>Task B (15 points)</u></b></p> <p><b>Language:</b> Make sentences</p>
<p><b><u>Task C (25 points)</u></b></p> <p><b>Reading</b></p> <p>Read and draw</p> <p>Numbers 1-10, colours + objects</p>	<p><b><u>Task C (20 points)</u></b></p> <p><b>Writing and language:</b></p> <p>Complete the sentences with a word</p>	<p><b><u>Task C (20 points)</u></b></p> <p><b>Language:</b> Make sentences or questions (slightly longer chunks - questions may be included)</p>	<p><b><u>Task C (15 points)</u></b></p> <p><b>Language:</b> Fill in the gaps with words from a box. There are two extra words.</p>
	<p><b><u>Task D (20 points)</u></b></p> <p><b>Language:</b> <b>Make sentences</b> (4 sense groups max. – no questions included)</p>	<p><b><u>Task D (20 points)</u></b></p> <p><b>Reading and Writing:</b></p> <p>Look at a picture and answer the questions</p>	<p><b><u>Task D (20 points)</u></b></p> <p><b>Listening:</b> Listen to a text and write T or F next to the sentences. The listening text is played on a CD player.</p>
	<p><b><u>Task E (20 points)</u></b></p> <p><b>Reading: Match questions and answers</b></p> <p>5 questions with two possible answers each</p>	<p><b><u>Task E (20 points)</u></b></p> <p><b>Writing:</b> Look at a picture and write sentences with the clues given.</p>	<p><b><u>Task E: (25 points)</u></b></p> <p><b>Writing:</b> Write 5 sentences based on a picture. Clues will be provided to create a short and simple text.</p>



## AEXALEVI Exam Specifications 2018

<i><b>Pread. Beginners</b></i> <i><b>New Contents 2018</b></i> Exam duration: 1 hour	<i><b>Preadolescents 1</b></i> <i><b>New contents 2018</b></i> Exam duration: 1 hour	<i><b>Preadolescents 2</b></i> Exam duration: 1 hour	<i><b>Preadolescents 3</b></i> Exam duration: 1 hour <sup>¼</sup>
<b>CEFR LEVEL:</b> <i><b>A1.1</b></i>	<b>CEFR LEVEL:</b> <i><b>A1+</b></i>	<b>CEFR LEVEL:</b> <i><b>A2.1</b></i>	<b>CEFR LEVEL:</b> <i><b>A2.2</b></i>
<i><b>Suggested for children aged 9-11</b></i>	<i><b>Suggested for children aged 10-11</b></i>	<i><b>Suggested for children aged 10--12</b></i>	<i><b>Suggested for children aged 11-12</b></i>
<b>Reading (25 points)</b> Task A  Read the text and answer 5 questions	<b>Reading (25 points)</b> Task A  Read the text and answer 5 questions	<b>Reading (25 points)</b> Task A  Read the text and answer 5 questions	<b>Reading (25 points)</b> Task A  Read the text and answer 5 questions
<b>Language</b>  <b>Task B (10 points)</b> Make sentences  <b>Task C (20 points)</b> Complete the dialogue with questions from a box. (There will be TWO extra questions)  <b>Task D (10 points)</b> Complete the text with words from a box. (5 blanks – 5 words in the box)	<b>Language</b>  <b>Task B (10 points)</b> Make sentences  <b>Task C (20 points)</b> Complete the dialogue with questions from a box. (There will be THREE extra questions)  <b>Task D (10 points)</b> TENSES: Choose the correct option of the verbs in brackets.	<b>Language</b>  <b>Task B (20 points)</b> Complete the dialogue with questions from a box. (There will be FOUR extra questions)  <b>Task C (10 points)</b> Fill in the blanks with words from a box. (10 blanks – 10 words in the box)  <b>Task D (10 points)</b> TENSES: Choose the correct option of the verbs in brackets.	<b>Language</b>  <b>Task B (10 points)</b> Complete the dialogue with questions from a box. (There will be FOUR extra questions)  <b>Task C (10 points)</b> Fill in the blanks with words from a box. (10 blanks – 12 words in the box - 2 distractors)  <b>Task D (10 points)</b> TENSES: Choose the correct option of the verbs in brackets.  <b>Task E (10 points)</b> Choose the correct option to complete five exchanges.
<b>Listening</b> <b>Task E (10 points)</b>  Listen to a text and circle T or F next to the sentences. The listening text is played on a CD player.	<b>Listening</b> <b>Task E (10 points)</b>  Listen to a text and circle T or F next to the sentences. The listening text is played on a CD player.	<b>Listening</b> <b>Task E (10 points)</b>  Listen to a text and circle T or F next to the sentences. The listening text is played on a CD player.	<b>Listening</b> <b>Task F (10 points)</b>  Listen to a text and circle T or F next to the sentences. The listening text is played on a CD player.
<b>Writing</b> <b>Task F (25 points)</b>  Write 5 sentences on a topic  (Clues will be provided)	<b>Writing</b> <b>Task F (25 points)</b>  <b>Write 5 sentences on a topic.</b> Clues will be provided to create a short and simple text. Pictures will be provided for illustration purposes.	<b>Writing</b> <b>Task F (25 points)</b> <b>Two options for students to choose ONE</b> (which may include an email or a blog entry) <b>Expected outcome: A paragraph around 60 words</b> Guidance will be provided.	<b>Writing</b> <b>Task G (25 points)</b>  <b>Two options for students to choose ONE</b> (which may include an email or a blog entry) <b>Expected outcome: A paragraph around 70/80 words</b> Guidance will be provided.



## AEXALEVI Exam Specifications 2018

<u>1<sup>st</sup> Year</u> Exam duration: 1 hour	<u>2<sup>nd</sup> Year</u> Exam duration : 1 hour	<u>3<sup>rd</sup> Year</u> Exam duration 1 ¼ hours
<u>CEFR LEVEL:</u> <i>A1</i>	<u>CEFR LEVEL:</u> <i>A2</i>	<u>CEFR LEVEL:</u> <i>A2+</i>
<b>Suggested for Adolescents as from 13 years old</b>		
<b><u>Exercise A: Reading</u></b> <b>(30 points)</b>  5 questions Longer texts, varied text types	<b><u>Exercise A: Reading</u></b> <b>(30 points)</b>  5 questions Longer texts, varied text types	<b><u>Exercise A: Reading</u></b> <b>(25 points)</b>  5 questions Longer texts, varied text types
<b><u>Exercise B:</u></b>  Complete the dialogue (with clues: first or last word)  <b>(5 blanks - 20 points)</b>	<b><u>Exercise B:</u></b>  Complete the dialogue (with clues: first or last word)  <b>(5 blanks - 20 points)</b>	<b><u>Exercise B:</u></b>  Complete the dialogue (with key words)  <b>(5 blanks - 15 points)</b>
<b><u>Exercise C: (10 points)</u></b>  Tenses	<b><u>Exercise C: (10 points)</u></b>  Tenses	<b><u>Exercise C: (10 points)</u></b>  Tenses
<b><u>Exercise D: (10 points)</u></b>  Fill in the blanks with words from a box (TEN blanks – TEN words)	<b><u>Exercise D: (10 points)</u></b>  Fill in the blanks with words from a box (TEN blanks – TWELVE words - TWO distractors)	<b><u>Exercise D: (10 points)</u></b>  Fill in the blanks with words from a box (TEN blanks – THIRTEEN words - THREE distractors)
<b><u>Exercise E: WRITING</u></b> <b>(30 points)</b>  Two options for students to choose ONE Expected outcome: A paragraph around 50/60 words	<b><u>Exercise E: WRITING</u></b> <b>(30 points)</b>  Two options for students to choose ONE Expected outcome: A paragraph around 60/70 words	<b><u>Exercise E: (10 points)</u></b>  Choose the correct option to complete the exchanges below.  <b>5 exchanges</b>
		<b><u>Exercise F: WRITING</u></b>  <b>(30 points)</b> Two options for students to choose ONE Expected outcome: A text (one or two paragraphs) around 80 words



## AEXALEVI Exam Specifications 2018

<u>4<sup>TH</sup> Year</u> Exam duration: 1.30 hours	<u>5<sup>TH</sup> Year:</u> Exam duration: 1.45 hours	<u>6<sup>TH</sup> Year</u> Exam duration: 2 hours	<u>7<sup>th</sup> Year –</u> Exam duration: 2.30 hours
<u>CEFR LEVEL:</u> <b>B1</b>	<u>CEFR LEVEL:</u> <b>B1+</b>	<u>CEFR LEVEL:</u> <b>B2.1</b>	<u>CEFR LEVEL:</u> <b>B2</b>
<b>Exercise A:</b> <b>Paraphrasing</b> (5 sentences - beginning and ending given.)  <b>(10 points)</b>	<b>Exercise A:</b> <b>Paraphrasing</b> (5 sentences - beginning and ending given.)  <b>(10 points)</b>	<b>Exercise A:</b> <b>Paraphrasing</b> (5 sentences - beginning and ending given.)  <b>(10 points)</b>	<b>Exercise A:</b> <b>Paraphrasing with key word given</b> (5 sentences - beginning and ending given.)  <b>(10 points)</b>
<b>Exercise B: Tenses</b> <b>NEW MARKING SCHEME</b> <b>(10 blanks - 10 points)</b>	<b>Exercise B: Tenses</b> <b>NEW MARKING SCHEME</b> <b>(10 blanks - 10 points)</b>	<b>Exercise B: Tenses</b> <b>(10 blanks - 15 points)</b>  0.50 penalization for misspelling of high frequency verbs	<b>Exercise B: Tenses</b> <b>(10 blanks - 15 points)</b>  0.50 penalization for misspelling of high frequency verbs
<b>Exercise C: NEW!!!</b>  Fill in the blanks with words from a box (TEN blanks – FOURTEEN words - FOUR distractors) <b>(10 blanks - 10 points)</b>	<b>Exercise C: NEW!!!</b>  Fill in the blanks with words from a box (TEN blanks – FOURTEEN words - FOUR distractors) <b>(10 blanks - 10 points)</b>	<b>Exercise C: NEW FORMAT!!!</b>  Fill in the blanks with words from a box (TEN blanks – FIFTEEN words – FIVE distractors) <b>(10 blanks - 10 points)</b>	<b>Exercise C:</b> <b>Fill in the blanks</b>  <b>(10 blanks - 10 points)</b>
<b>Exercise D: Dialogue / mini dialogues to test functional language</b> <b>(5 blanks - 15 points)</b>	<b>Exercise D: Dialogue / mini dialogues to test functional language</b> <b>(5 blanks - 15 points)</b>	<b>Exercise D: NEW TASK!!!</b> Dialogue to complete with a word or phrase (to test structures) <b>(5 blanks – 10 points)</b>	<b>Exercise D: Dialogue to complete with a word or phrase (to test structures)</b>  <b>(5 blanks – 10 points)</b>
<b>Exercise E: Reading</b> <b>(25 points)</b> 3 points for comprehension 2 points for grammar and general spelling and punctuation	<b>Exercise E: Reading</b> <b>(25 points)</b> 3 points for comprehension 2 points for grammar and general spelling and punctuation	<b>Exercise E: Reading</b> <b>(25 points)</b> 3 points for comprehension 2 points for grammar and general spelling and punctuation	<b>Exercise E: Reading</b> <b>(25 points)</b> 3 points for comprehension 2 points for grammar and general spelling and punctuation
<b>Exercise F: WRITING</b> <b>(30 points)</b> Two options for students to choose ONE (which may include different text types. Check SYLLABUS for more details).  <b>Expected outcome:</b> A text around 100 words (between 80 -120) Much longer or shorter pieces will be penalized. Off subject pieces will be penalized as well.	<b>Exercise F: WRITING</b> <b>(30 points)</b> Two options for students to choose ONE (which may include different text types. Check SYLLABUS for more details).  <b>Expected outcome:</b> A text around 120 words (between 100 -150) Much longer or shorter pieces will be penalized. Off subject pieces will be penalized as well.	<b>Exercise F: WRITING</b> <b>(30 points)</b> Two options for students to choose ONE (which may include different text types. Check SYLLABUS for more details).  <b>Expected outcome:</b> A text around 150 words (between 120 -180) Much longer or shorter pieces will be penalized. Off subject pieces will be penalized as well.	<b>Exercise F: WRITING</b> <b>(30 Points)</b> Two options for students to choose ONE (which may include different text types. Check SYLLABUS for more details).  <b>Expected outcome:</b> A text around 180 words (between 150 -200) Much longer or shorter pieces will be penalized. Off subject pieces will be penalized as well.



## INTENSIVE COURSES

*Suggested for adult learners or teenagers as from 16 years old*

<b>INTENSIVE I</b> Exam duration: 1.15 hours	<b>INTENSIVE II</b> - Exam duration: 1.15 hours	<b>INTENSIVE III</b> Exam duration:1.30 hours	<b>INTENSIVE IV</b> Exam duration: 2 hours
<b>CEFR LEVEL:</b> <u>A1+</u>	<b>CEFR LEVEL:</b> <u>A2</u>	<b>CEFR LEVEL:</b> <u>B1</u>	<b>CEFR LEVEL:</b> <u>B1+</u>

### PART I: READING:

#### **TWO TASKS BASED ON TWO DIFFERENT TEXTS**

- A) Read the text and do a task (tick True / False or Doesn't Say, find information, complete a form, etc.)  
10 Points
- B) Read the text and answer 4/5 questions  
20 points

### Part II: LANGUAGE:

#### **TWO TASKS**

- C) Read the text and complete the blanks with the most suitable option  
(10 blanks – 3 options each)  
20 points
- D) Complete the dialogues or mini dialogues  
20 points

**Intensives 1 & 2:** to test question making and functional language

**Intensives 3 & 4:** to test functional language and structures

### Part III: WRITING:

- E) **Writing task based on a written prompt** (a letter, an advertisement, any kind of text that would lead to contextualized writing). Possible text types: a blog entry, an email, a short story, an article (according to the level).



# **AEXALEVI Oral Exams for Very Young Learners (Prep I & II)**

## **Prep I**

- The exam will be carried out by the AEXALEVI examiner.
- Grouping arrangement: pairs (ideal) or groups of up to four children
- Exam duration: 6-12' interview with pairs/groups of four children
- Exam format:  
Part I: Personal Questions: Name, age, family, pets, toys (sample questions will be provided).  
Part II: Questions on pictures from the book (or colour photocopies from the book).

## **Prep II**

- The exam will be carried out by the AEXALEVI examiner.
- Grouping arrangement: pairs (ideal) or groups of up to four children
- Exam duration: 6-12' interview with pairs/groups of four children
- Exam format:  
Part I: Personal Questions: Name, age, family, pets, toys (sample questions will be provided).  
Part II: Questions on pictures from the book (or colour photocopies from the book).

### **Important for institutions whose students are taking Prep II Written Part!**

- The Written & the Oral components will take two different marks from 1-10. However, children do not need to pass the Written to be able to sit for the Oral.



**AEXALEVI Oral Exams for Children**

<p><b>1<sup>st</sup> Children</b> Exam carried out in pairs</p>	<p><b>2<sup>nd</sup> Children</b> Exam carried out in pairs</p>	<p><b>3<sup>rd</sup> Children</b> Exam carried out in pairs</p>
<p><b>Part 1: Ice-breaker</b></p> <p>The examiner will ask children 3 - 5 personal questions based on the contents dealt with during the course. Follow-up questions based on students' answers will be encouraged.</p> <p><b>Part 2: Picture description</b></p> <p>The examiner will ask candidates questions on TWO pictures from the textbook. Questions will be varied and will include grammar and vocabulary relevant to the level.</p>	<p><b>Part 1: Ice-breaker</b></p> <p>The examiner will ask children 3 - 5 personal questions based on the contents dealt with during the course. Follow-up questions based on students' answers will be encouraged.</p> <p><b>Part 2: Picture description</b></p> <p>The examiner will ask candidates questions on TWO pictures from the textbook. Questions will be varied and will include grammar and vocabulary relevant to the level.</p>	<p><b>Part 1: Ice-breaker</b></p> <p>The examiner will ask children 3 - 5 personal questions based on the contents dealt with during the course. Follow-up questions based on students' answers will be encouraged.</p> <p><b>Part 2: Picture description</b></p> <p>The examiner will ask candidates questions using two pictures from the textbook as prompts.  (See Sample Task)</p>
		<p><b>Part 3: Extended Speaking</b> <b>(based on a card provided by the examiner).</b></p> <p>Candidates will have to talk about a specific and familiar topic for about 1 minute.</p> <p>The examiner will ask follow-up questions about the topic as a means to interact with the student.</p> <p>AEXALEVI will provide a list of topics for teachers to work on with students.</p>





## AEXALEVI Exam Specifications 2018

### AEXALEVI Oral Exams for Pre-Adolescents

<i>Preadolescents Beginners</i>	<i>Preadolescents 1</i>	<i>Preadolescents 2</i>	<i>Preadolescents 3</i>
<b>The exam will be carried out in pairs</b>			
<p><b>PART I: Icebreaker</b></p> <p>The examiner will ask children 4 - 6 personal questions based on the contents dealt with during the course. Follow-up questions based on students' answers will be encouraged.</p>	<p><b>PART I: Icebreaker</b></p> <p>The examiner will ask children 4 - 6 personal questions based on the contents dealt with during the course. Follow-up questions based on students' answers will be encouraged.</p>	<p><b>PART I: Icebreaker</b></p> <p>The examiner will ask children 4 - 6 personal questions based on the contents dealt with during the course. Follow-up questions based on students' answers will be encouraged.</p>	<p><b>PART I: Icebreaker</b></p> <p>Students will be asked to introduce themselves. The examiner may ask follow up questions in order to interact with the candidate.</p>
<p><b>PART II: Reader</b></p> <p>The examiner will ask candidates questions on the pictures in the reader and/or about the characters.</p>	<p><b>PART II: Reader</b></p> <p>The examiner will ask candidates questions on the pictures in the reader and/or about the characters and main events in the story.</p>	<p><b>PART II: Reader</b></p> <p>The examiner will ask candidates questions about the characters and main events in the story. Students are expected to talk about the story. <u>Memorization of plot should be discouraged.</u></p>	<p><b>PART II: Reader</b></p> <p>The examiner will ask candidates questions about the characters and main events in the story. Students may also be asked to talk about specific events in the story and to give their opinion about it. <u>Memorization of plot should be discouraged.</u></p>
<b>Part III: Extended Speaking</b>			
<p>Candidates will be given a card with a task. They will have to talk about a specific and familiar topic for about 1 minute. The examiner will ask follow-up questions about the topic as a means to interact with the student.</p> <p>The topics will be selected from the coursebook and syllabus. The complexity of the topics will vary according to each level.</p>			
<p><b>Sample Task I:</b> Talk about this topic for about ONE minute. Be ready to answer the examiner's questions.</p> <p>Talk about your best friend</p> <ul style="list-style-type: none"> <li>- His-Her likes and dislikes</li> <li>- His-Her favourite sport</li> <li>- His-Her routines</li> </ul>		<p><b>Sample Task II:</b> Talk about this topic for about ONE minute. Be ready to answer the examiner's questions</p> <p>Talk about your last holidays:</p> <ul style="list-style-type: none"> <li>- Where did you go?</li> <li>- Who did you go with?</li> <li>- How long did you stay?</li> <li>- What did you do?</li> </ul>	



**AEXALEVI Oral Exams for Youngsters**

<u>1<sup>st</sup> Year</u>	<u>2<sup>nd</sup> Year – Intensive I</u>	<u>3<sup>rd</sup> Year – Intensive II</u>
<b>The oral exam will be carried out in pairs</b>		
<p><b>PART I: Icebreaker</b></p> <p>The examiner will ask students 4 - 6 personal questions based on the contents dealt with during the course. Follow-up questions based on students' answers will be encouraged.</p>	<p><b>PART I: Icebreaker</b></p> <p>The examiner will ask students 4 - 6 personal questions based on the contents dealt with during the course. Follow-up questions based on students' answers will be encouraged.</p>	<p><b>PART I: Icebreaker</b></p> <p>Students will be asked to introduce themselves. The examiner may ask follow up questions in order to interact with the candidate.</p>
<p><b>PART II: Reader</b></p> <p>The examiner will ask candidates questions on the pictures in the reader and/or about the characters and main events in the story.</p>	<p><b>PART II: Reader</b></p> <p>The examiner will ask candidates questions about the characters and main events in the story. Students are expected to talk about the story. <u>Memorization of plot should be discouraged.</u></p>	<p><b>PART II: Reader</b></p> <p>The examiner will ask candidates questions about the characters and main events in the story. Students may also be asked to talk about specific events in the story and to give their opinion about it. <u>Memorization of plot should be discouraged.</u></p>
<b>Part III: Extended Speaking</b>		
<p>Candidates will be given a card with a task. They will have to talk about a specific and familiar topic for about 1 minute. The examiner will ask follow-up questions about the topic as a means to interact with the student.</p> <p>The topics will be selected from the coursebook and syllabus. The complexity of the topics will vary according to each level.</p>		
<p><b>Sample Task I:</b> Talk about this topic for about ONE minute. Be ready to answer the examiner's questions.</p> <p>Talk about your routine</p> <ul style="list-style-type: none"> <li>- What do you do in the morning?</li> <li>- What do you do in the afternoon?</li> <li>- What do you do at weekends?</li> </ul>	<p><b>Sample Task II:</b> Talk about this topic for about ONE minute. Be ready to answer the examiner's questions</p> <p>Talk about your last birthday party:</p> <ul style="list-style-type: none"> <li>- When was it?</li> <li>- Who came?</li> <li>- What did you do with your friends?</li> <li>- Did you get any presents?</li> </ul>	



## AEXALEVI Exam Specifications 2018

### AEXALEVI Oral Exams for Youngsters

<u>4<sup>TH</sup> Year – Intensive</u> <u>III</u>	<u>5<sup>TH</sup> Year – Intensive</u> <u>IV</u>	<u>6<sup>TH</sup> Year</u>	<u>7<sup>th</sup> Year</u>
<b>The oral exam will be carried out in pairs</b>			
<p><b>Part I: Icebreaker</b></p> <p>Students will be asked to introduce themselves. The examiner may ask follow up questions in order to interact with the candidate.</p>	<p><b>Part I: Icebreaker</b></p> <p>Students will be asked to introduce themselves. The examiner may ask follow up questions in order to interact with the candidate.</p>	<p><b>Part I: Icebreaker</b></p> <p>Students will be asked to introduce themselves. The examiner may ask follow up questions in order to interact with the candidate.</p>	<p><b>Part I: Icebreaker</b></p> <p>Students will be asked to introduce themselves. The examiner may ask follow up questions in order to interact with the candidate.</p>
<p><b>Part 2 – Reader</b></p> <p>The examiner will ask candidates to talk about the main events in the story, describe the characters and give their opinion.</p> <p><u>Memorization of plot should be discouraged.</u></p>	<p><b>Part 2 – Reader</b></p> <p>The examiner will ask candidates to talk about the main events in the story, describe the characters and give their opinion.</p> <p><u>Memorization of plot will be penalized.</u></p>	<p><b>Part 2 – Reader</b></p> <p>The examiner will ask candidates to discuss the main events in the story, describe the characters and give their opinion and provide their own/alternative interpretations of key events/circumstances. E.g. Students may be asked to respond to hypothetical situations derived from the story.</p> <p><u>Critical thinking skills will be assessed.</u></p> <p><u>Memorization of plot will be penalized</u></p>	<p><b>Part 2 – Reader</b></p> <p>The examiner will ask candidates to discuss the main events in the story, describe the characters and give their opinion and provide their own/alternative interpretations of key events/circumstances. E.g. Students may be asked to respond to hypothetical situations derived from the story.</p> <p><u>Critical thinking skills will be assessed.</u></p> <p><u>Memorization of plot will be penalized</u></p>
<b>Part 3 – Extended Speaking/Discussion Task</b>			
<p>Students will be presented with some visual input (card, graph, picture, chart) which will lead to a discussion with the examiner and a partner.</p> <p>Students may have to discuss the advantages or disadvantages of something, make choices and/or comparisons, give and ask for opinions. Complexity of the tasks will vary according to the level.</p>			