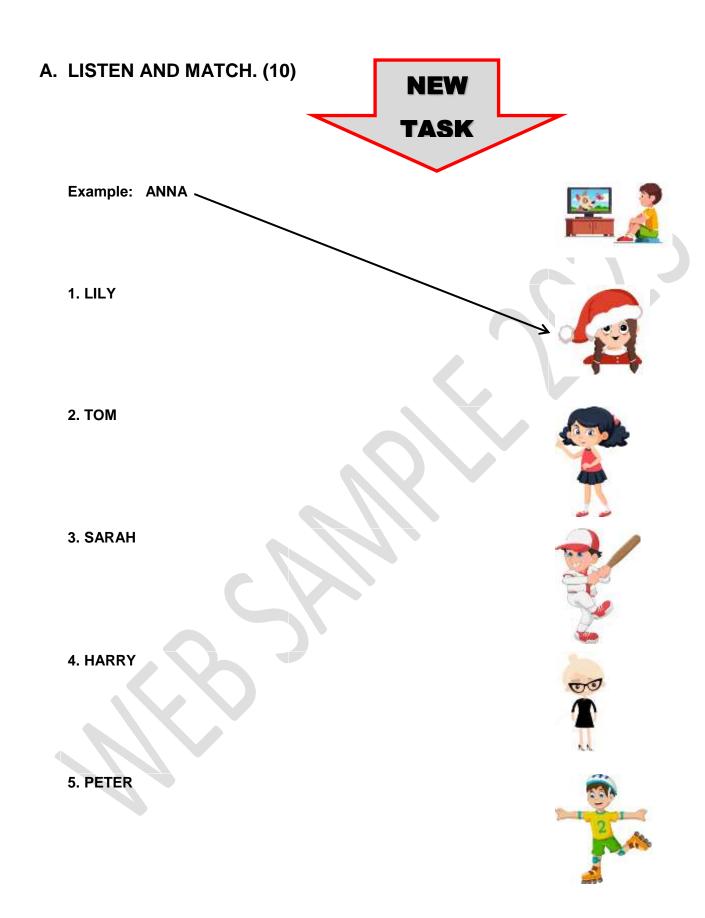


2nd CHILDREN

WEB SAMPLE 2023





HEALTHY	OUTDOORS
SUBJECT	LOVE
ARE	SCHOOL

EXAMPLE: Hi! I'm	Suzan. I	llove	going to ¹	school	.M	y favo	ourit	e 2			
is Science. I 3			doing ex	perimer	nts!	There	e 4_				lots
of students in my	class	but	my best	friend	is	Tim.	At	break	time,	we	go
5	_ and	play	football.	I do	а	lot	of	exercise	and	I	eat
6 f	ood.										

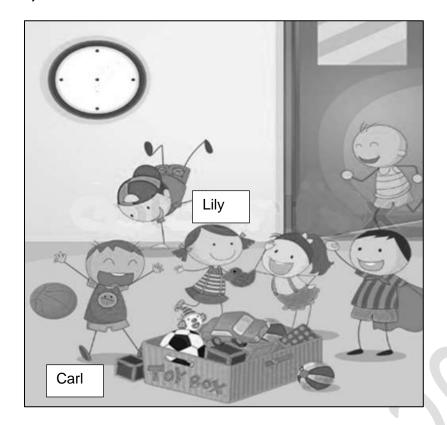
EXAMPLE:	
1. Where is the shopping centre?	A) In Oxford Street.
	B) Yes, there is.
What are you doing today at school?	A) I'm doing Maths.
	B) I like doing Maths.
3. Where do giraffes live?	A) In the water.
	B) In the park.
4. Whose is this bottle?	A) It's under the table.
	B) It's her bottle.
5. What healthy food do you eat?	A) A lot of fruit and vegetables.
	B) I don't eat sweets.
6. Is there a cinema opposite the park?	A) No, there isn't.
	B) No, it's small.

EXAMPLE:

climb - can't - A - trees - giraffe

A giraffe can't climb trees.

1. do - I - don't - at the weekend - sports

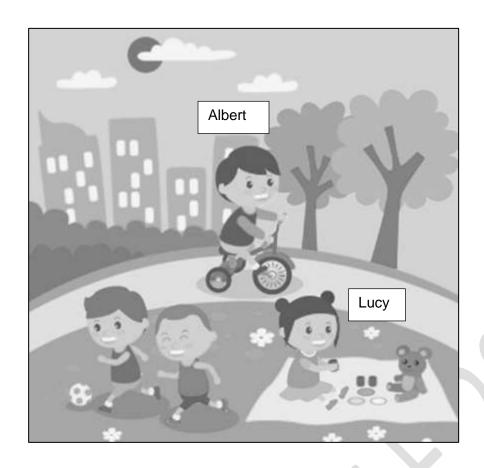


EXAMPLE:

1. What has Lily got?	1.	What	has	Lily	got?
-----------------------	----	------	-----	------	------

She's got <u>a duck.</u>

2.	How many children are there in the picture?
	There are
3.	Where are they?
	They are
4.	What is Carl wearing?
	He is
5.	What time is it?
	It is
6.	Where is the black and white ball?



EXAMPLE:

1. Lucy is playing in the park.



2	lt	
۷.		
3.	There are	
4.	Lucy has	•
5.	The boys like	
6.	Albert can	

Listening Passage

The children will listen to short texts and match the descriptions with the corresponding picture. The recording will be played TWICE.

Example: This is my sister Lily. She has got big eyes and she is wearing a hat. She is happy!

- 1. This is my cousin Anna. She has got curly hair. Her hair is short and black.
- 2. This is my brother Tom. He is next to the TV. He can see a dog on TV.
- 3. This is auntie Sarah. She is wearing a beautiful dress. She has got glasses.
- 4. This is my friend Harry. He has got a T-shirt. He can rollerblade.
- 5. This is my twin Peter. He is playing baseball. He has got a cap.

Contents for CHILDREN 2 – BRIGHT IDEAS 2 SEE BELOW





Core topics to be recycled from CHILDREN I:	Classroom language	
 The weather - The alphabet – The seasons - Months of the year - Birthdays - Days of the week Colours - Classroom objects Family - Toys Activities - Pets & Farm animals Food & Drinks Body and Face Clothing The House How many? 	Commands: Please, sit down, stand up, listen, look, close your book, open your book Hello. How are you today? I'm fine, thanks. And you? What day is it today? It's Monday! What's the weather like today? It's sunny /cloudy /rainy/ windy / cold / hot.	Do you like? Can I have? Can I go to the toilet please? May I use? Can you spell? What time is it? What are you wearing? Have you got? Where's your? Whose? Can you pass me? Here you are.
Topic areas & Vocabulary	Structures	Sample questions for the oral exam
New core topics: Numbers 1 to 100 Possessions: birthday presents, balloon, board game, camera, chocolate, dinosaur, dress, jigsaw, necklace, umbrella, watch.	Possession / Possessive adjectives: This is his camera. This is her necklace. Verb TO BE Questions and short answers: Are you tired? Yes, I am.	Hello. How are you?I'm fine, thanks.What's your name?
Feelings: angry, happy, hungry, sad, thirsty, tired.	No, I'm not. Is he/she hungry? Yes, he/she is.	How old are you?When is your birthday?
Jobs: builder, cook, doctor, farmer, football player, police officer, scientist, teacher, waiter, zoo keeper.	No, he/she isn't. He's/ She's a cook. Is he/she a farmer ? Yes, he/she is.	What's your favourite time of the year?What's your favourite sport/game?
Toys: bus, car, lorry, motorbike, plane, train.	This is my train. These are my cars.	Who's your favourite football player?Have you got any brothers or sisters?
Places in town: castle, cinema, hospital, library, museum, park, restaurant, shop, station, swimming pool.	There is/There are - Questions and short answers: Is there a park? Yes, there is. No, there isn't. Are there any shops? Yes, there are. No, there aren't.	 How many brothers/sisters have you got? What is he/she wearing?
Prepositions of place: behind, between, next to, opposite. (above in front of, not to be tested)	Where's the park? It's next to the swimming pool.	How many pencils are there? / How many children are there in your class?



- Healthy activities Sports: do athletics, do gymnastics, do trampolining, go mountain biking, go rowing, go swimming, play badminton, play baseball, play handball, play rugby.
- **Healthy activities Break time:** do exercise, drink lemonade, drink milk, eat fruit, eat sweets, go outdoors.
- **Wild animals:** crocodile, elephant, giraffe, hippo, lion, monkey, penguin, shark, whale, zebra.
- **Things wild animals do:** drink water, eat grass, hunt animals, like fruit, live in a group, sleep in a tree.
- **Animal habitats:** grasslands, desert, rainforest, in the wild, very cold places, on land,
- **School subjects:** art, drama, English, geography, history, ICT, maths, music, PE, science.
- Activities: do sport, draw, learn about space, listen to music, sing, write.
- Outdoor things: backpack, cap, coat, guide book, magnifying glass, map, mobile phone, notebook, sun cream, water bottle.
- **Food:** biscuit, cherries, crisps, drink, grapes, orange.
- Art & Crafts: badge, box, bracelet, cake, calendar, card, decorations, mask, photo frame, puppet.
 Materials: colouring pens, crayons, glue, paintbrush,

Materials: colouring pens, crayons, glue, paintbrush, paints, scissors.

Describing Habits: Simple Present: Affirmative and negative statements

I play badminton.

I don't go rowing.

Simple Present: Questions and short answers

Do you drink milk? Yes, I do. No, I don't.

Describing animals, their habitats and their abilities:

Do they live in water? Yes, they do. No, they don't. They live/ They **don't** live on land.

Does it eat meat? Yes, it does. No, it doesn't. It eats/ doesn't eat grass.

Penguins have got small feet. The lion hasn't got a short tail,

They can/can't...

Describing actions now: Present Continuous

What are you doing? / What is he/she doing? I'm doing maths. He/She is writing

What's he/she doing? He's/ She's singing a song.

Possession: Whose is this cap?

It's mine / yours/ his / hers/ ours/ theirs.

Making offers:

Would you like a drink? Yes, please.
Would you like some cherries? No, thank you.

Hobbies: Like / love + -ing:

Do you like making masks? Yes, I do. no, I don't. I like/ I don't like making cards.

What do you like doing ...?

Where's the water bottle? / Where are your toys?

Do you like sports / swimming / grapes?

What fruit do you like?

Can crocodiles fly?

Can a polar bear swim?

Which animals can climb trees / chase other animals?

What animals can't fly?

What animals live in water / on land?

What is your favourite animal? Why?

What does it eat?

Where does it live?

What is he/she doing in this picture?

· What's your favourite food?