



2nd CHILDREN

WEB SAMPLE 2023

A. LISTEN AND MATCH. (10)



Example: ANNA



1. LILY



2. TOM



3. SARAH



4. HARRY



5. PETER



B. COMPLETE THE TEXT WITH THE WORDS FROM THE BOX.

(10)



HEALTHY	OUTDOORS
SUBJECT	LOVE
ARE	SCHOOL

EXAMPLE: Hi! I'm Suzan. I love going to ¹school .My favourite 2_____ is Science. I 3_____ doing experiments! There 4_____ lots of students in my class but my best friend is Tim. At break time, we go 5_____ and play football. I do a lot of exercise and I eat 6_____ food.

<p>EXAMPLE:</p> <p>1. Where is the shopping centre?</p>	<p>A) In Oxford Street.</p> <p>B) Yes, there is.</p>
<p>2. What are you doing today at school?</p>	<p>A) I'm doing Maths.</p> <p>B) I like doing Maths.</p>
<p>3. Where do giraffes live?</p>	<p>A) In the water.</p> <p>B) In the park.</p>
<p>4. Whose is this bottle?</p>	<p>A) It's under the table.</p> <p>B) It's her bottle.</p>
<p>5. What healthy food do you eat?</p>	<p>A) A lot of fruit and vegetables.</p> <p>B) I don't eat sweets.</p>
<p>6. Is there a cinema opposite the park?</p>	<p>A) No, there isn't.</p> <p>B) No, it's small.</p>

D. MAKE SENTENCES.

(10)

EXAMPLE:

climb – can't – A – trees – giraffe

A giraffe can't climb trees.

1. do – I – don't – at the weekend – sports

2. are – We – about space – today – learning

3. live – don't – on – land – Penguins

4. are – Apples – good – you – for

5. whale – doesn't – grass – eat – A



EXAMPLE:

1. What has Lily got?

She's got a duck.

2. How many children are there in the picture?

There are _____.

3. Where are they?

They are _____.

4. What is Carl wearing?

He is _____.

5. What time is it?

It is _____.

6. Where is the black and white ball?

It is _____.



EXAMPLE:

1. Lucy is playing in the park.



2. It _____.

3. There are _____.

4. Lucy has _____.

5. The boys like _____.

6. Albert can _____.

Listening Passage

The children will listen to short texts and match the descriptions with the corresponding picture. The recording will be played TWICE.

Example: This is my sister Lily. She has got big eyes and she is wearing a hat. She is happy!

1. This is my cousin Anna. She has got curly hair. Her hair is short and black.
2. This is my brother Tom. He is next to the TV. He can see a dog on TV.
3. This is auntie Sarah. She is wearing a beautiful dress. She has got glasses.
4. This is my friend Harry. He has got a T-shirt. He can rollerblade.
5. This is my twin Peter. He is playing baseball. He has got a cap.

Contents for CHILDREN 2 – BRIGHT IDEAS 2

SEE BELOW

WEB SAMPLE 2023



AEXALEVI Contents Children II – BRIGHT IDEAS 2 (OUP)

Core topics to be recycled from CHILDREN I:		Classroom language	
<ul style="list-style-type: none"> - The weather - The alphabet – The seasons - Months of the year - Birthdays - Days of the week - Colours - Classroom objects - Family - Toys - Activities - Pets & Farm animals - Food & Drinks - Body and Face - Clothing - The House - How many...? - 		Commands: Please, sit down, stand up, listen, look, close your book, open your book Hello. How are you today? I'm fine, thanks. And you? What day is it today? It's Monday! What's the weather like today? It's sunny /cloudy /rainy/ windy / cold / hot. Do you like...? Can I have...? Can I go to the toilet please? May I use...? Can you spell...? What time is it? What are you wearing? Have you got...? Where's your...? Whose...? Can you pass me...? Here you are.	
Topic areas & Vocabulary		Structures	Sample questions for the oral exam
<ul style="list-style-type: none"> - New core topics: Numbers 1 to 100 Possessions: birthday presents, balloon, board game, camera, chocolate, dinosaur, dress, jigsaw, necklace, umbrella, watch. - Feelings: angry, happy, hungry, sad, thirsty, tired. - Jobs: builder, cook, doctor, farmer, football player, police officer, scientist, teacher, waiter, zoo keeper. - Toys: bus, car, lorry, motorbike, plane, train. - Places in town: castle, cinema, hospital, library, museum, park, restaurant, shop, station, swimming pool. - Prepositions of place: behind, between, next to, opposite. (above in front of, not to be tested) 		Possession / Possessive adjectives: This is his camera. This is her necklace. Verb TO BE Questions and short answers: Are you tired? Yes, I am. No, I'm not. Is he/she hungry? Yes, he/she is. No, he/she isn't. He's/ She's a cook. Is he/she a farmer? Yes, he/she is. This is my train. These are my cars. There is/There are - Questions and short answers: Is there a park? Yes, there is. No, there isn't. Are there any shops? Yes, there are. No, there aren't. Where's the park? It's next to the swimming pool.	Hello. How are you? I'm fine, thanks. What's your name? How old are you? When is your birthday? What's your favourite time of the year? What's your favourite sport/game? Who's your favourite football player? Have you got any brothers or sisters? How many brothers/sisters have you got? What is he/she wearing? How many pencils are there? / How many children are there in your class?



<ul style="list-style-type: none">- Healthy activities - Sports: do athletics, do gymnastics, do trampolining, go mountain biking, go rowing, go swimming, play badminton, play baseball, play handball, play rugby.- Healthy activities - Break time: do exercise, drink lemonade, drink milk, eat fruit, eat sweets, go outdoors.- Wild animals: crocodile, elephant, giraffe, hippo, lion, monkey, penguin, shark, whale, zebra.- Things wild animals do: drink water, eat grass, hunt animals, like fruit, live in a group, sleep in a tree.- Animal habitats: grasslands, desert, rainforest, in the wild, very cold places, on land,- School subjects: art, drama, English, geography, history, ICT, maths, music, PE, science.- Activities: do sport, draw, learn about space, listen to music, sing, write.- Outdoor things: backpack, cap, coat, guide book, magnifying glass, map, mobile phone, notebook, sun cream, water bottle.- Food: biscuit, cherries, crisps, drink, grapes, orange.- Art & Crafts: badge, box, bracelet, cake, calendar, card, decorations, mask, photo frame, puppet. Materials: colouring pens, crayons, glue, paintbrush, paints, scissors.	<p><u>Describing Habits: Simple Present: Affirmative and negative statements</u> I play badminton. I don't go rowing.</p> <p><u>Simple Present: Questions and short answers</u> Do you drink milk? Yes, I do. No, I don't.</p> <p><u>Describing animals, their habitats and their abilities:</u> Do they live in water? Yes, they do. No, they don't. They live/ They don't live on land. Does it eat meat? Yes, it does. No, it doesn't. It eats/ doesn't eat grass. Penguins have got small feet. The lion hasn't got a short tail, They can/can't...</p> <p><u>Describing actions now: Present Continuous</u> What are you doing? / What is he/she doing? I'm doing maths. He/She is writing</p> <p>What's he/she doing? He's/ She's singing a song.</p> <p><u>Possession: Whose is this cap?</u> It's mine / yours/ his / hers/ ours/ theirs.</p> <p><u>Making offers:</u> Would you like a drink? Yes, please. Would you like some cherries? No, thank you.</p> <p><u>Hobbies: Like / love + -ing:</u> Do you like making masks? Yes, I do. no, I don't. I like/ I don't like making cards.</p>	<p>What do you like doing ...?</p> <p>Where's the water bottle? / Where are your toys?</p> <p>Do you like sports / swimming / grapes?</p> <p>What fruit do you like?</p> <p>Can crocodiles fly?</p> <p>Can a polar bear swim?</p> <p>Which animals can climb trees / chase other animals?</p> <p>What animals can't fly?</p> <p>What animals live in water / on land?</p> <p>What is your favourite animal? Why?</p> <p>What does it eat?</p> <p>Where does it live?</p> <p>What is he/she doing in this picture?</p> <p>What's your favourite food?</p>
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