

**PREPARATORY 2 – NEW CONTENTS**

**Sample Paper 2023**

A	
B	
C	
Total	

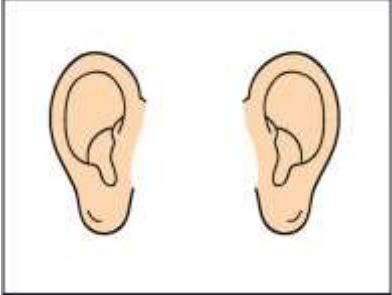




**A. LISTEN, DRAW AND COLOUR.**

**(50)**

1-
2-
3-
4-
5-

**B. READ AND MATCH**

(20)

	<b>ICE CREAM</b>
	<b>EARS</b>
	<b>A FLOWER</b>
	<b>A PENCIL</b>
	<b>A BUTTERFLY</b>

**C) READ AND DRAW**

**(30)**

1-	2-
<b>TWO EGGS</b>	<b>A RED TRAIN</b>
3-	4-
<b>A YELLOW DUCK</b>	<b>A PINK DRESS</b>
5-	6-
<b>FOUR BALLS</b>	<b>AN BLUE BAG</b>

## Listening Task A

- 1) A BIG ORANGE FISH
- 2) A RED ROBOT
- 3) FIVE SMALL APPLES
- 4) TWO BLUE EYES
- 5) A GREEN TREE



## AEXALEVI Contents for Prep II

### *Rise and Shine in English 1 – Learn to Read British Edition (Pearson)*

Topic areas & vocabulary: <b>Check for the Picture Dictionary on pages 48-50 of the Activity Book.</b>	Structures	Classroom language (TB Page 28)	Sample questions for the <u>oral exam</u>
<b>Welcome Unit: Numbers 1–10</b> <b>Colours:</b> black, blue, brown, orange, pink, purple, red, white, yellow <b>Classroom objects:</b> bag, book, chair, desk, door, pencil	Hi / Hello! What's your name? I'm... My name's... It's a ...(desk). It's (brown). How old are you? I'm (six).	<b>Check page 28 in the Teacher's book for more examples of classroom language.</b> Pick up. Put down. Read. Write. Count to ... Can I have a (pen), please? Thank you. I'm sorry I'm late. I've finished. Well done! Be quiet,	-Hello. How are you? - What's your name? - How old are you? - Have you got any brothers or sisters? - How many brothers and sisters have you got? - Who's this? - What's this / that? / Is it a (pencil)? - What colour is (the pencil)? / Is it (blue)? - What have you got in your pencil case? - How many pencils/pets have you got? - What can you see
<b>Unit 1: Old Toys, new toys</b> <b>Toys:</b> ball, car, doll, elephant, robot, tablet, teddy bear, train <b>Adjectives:</b> big, small, new, old	<b>Identifying, naming and describing toys:</b> What's this? It's a / an ... It is ( <b>BIG, SMALL, NEW, OLD</b> )		

<b>Unit 2: all kinds of families</b> <b>Family:</b> mum, dad, sister, brother, granny, grandad, auntie, uncle <b>Pets:</b> bird, cat, dog, fish	<b>Introducing family and people around you:</b> Who's this? This is my (dad). <b>Possession: HAVE GOT</b> I've got a (fish) and a cat. I've got (two brothers).	please. Be careful. Listen. Look. Sit down. Stand up. Can I borrow/have your (pen), please? Can I go to the toilet, please? Me, please! Sorry! It's OK.	(in this picture)? - Do you like (...)? - What's your favourite ...? - What's the weather like (today)? Imperatives: Stand up, sit down, point to..., count to... - What are you wearing? - What is he/she wearing? - Have you got (green eyes)? - Where's (my pen)? - Do you like butterflies? What's your favourite animal? Can it ...? Has it got ...? What colour is it? - Can you (...)? - Can your sister ...?
<b>Unit 3: Amazing bodies</b> <b>Body parts:</b> arms, ears, eyes, feet, hands, legs, mouth, nose <b>Actions:</b> dance, hop, jump, run	<b>Describing people - HAVE GOT</b> I've got (two legs). <b>Describing abilities:</b> I can... / I can't...		
<b>Unit 4: Let's eat up!</b> <b>Food 1:</b> bananas, bread, cheese, chicken, milk, olives, strawberries, tomatoes <b>Food 2:</b> ice cream, milkshake, pizza, sandwiches	<b>Expressing likes and dislikes:</b> I like (bread). I don't like (cheese). <b>Asking about likes and dislikes:</b> Do you like ...? Yes, I do. / No, I don't.		
<b>Unit 5: Nature around us</b> <b>Animals:</b> duck, fox, frog, lizard, mouse, owl, rabbit, turtle <b>Mini-beasts:</b> ant, bee, butterfly, ladybird	<b>Identifying and describing insects and animals:</b> What can you see? I can see (a fox). Is it (an ant)? Yes, it is. / No, it isn't.		
<b>Unit 6: Let's dress up!</b> <b>Clothes:</b> dress, jumper, pyjamas, shirt, <b>Special clothes:</b> boots, hat, jeans, skirt <b>Feelings:</b> cold, happy, hot, sad	<b>Describing clothes, giving advice/suggesting what to wear:</b> What are you wearing? I'm wearing... (a PINK dress). What colour are your trousers? BLUE <b>Describing feelings:</b> I'm (happy).		

<b>Seasons:</b> <b>Autumn:</b> apple, chestnut, fire, leaf, pumpkin, tree <b>Winter:</b> boots, gloves, hat, lights, scarf, snow <b>Spring:</b> blossom, chick, egg, flower, lamb, rabbit <b>Summer:</b> beach, picnic, sunglasses, sunhat, sunny, swimming costume	It's autumn. I love spring. I like rainy days. It's cold. I have got my scarf and boots.		
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