



107 YEARS

Prep 2

WEB SAMPLE 2024

A. LISTEN, DRAW AND COLOUR. (50)

1.

2.

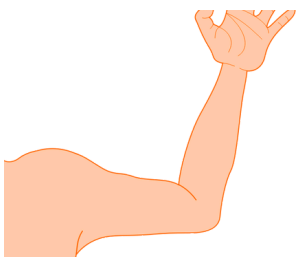
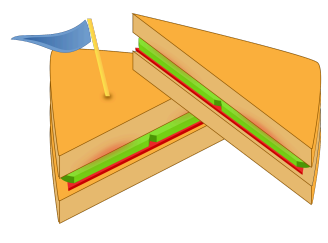
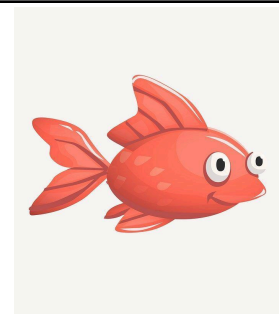

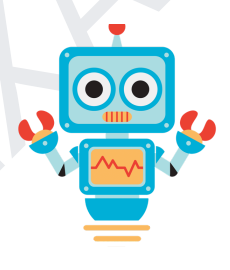
3.

4.

5.

1.
2.
3.
4.
5.

B. READ AND MATCH. (20)

	<p>SANDWICHES</p>
	<p>A BAG</p>
	<p>AN ARM</p>
	<p>A ROBOT</p>
	<p>A FISH</p>

C. READ AND DRAW. (30)

1.	2.
A BIG LIZARD	THREE RED TOMATOES
3.	4.
TWO BLUE EYES	A YELLOW PENCIL
5.	6.
ORANGE TROUSERS	A SMALL TEDDY BEAR

LISTENING

1. A brown dog
2. A big desk
3. A pink dress
4. A purple t-shirt
5. Two black car

AEXALEVI Web Sample

AEXALEVI Contents for Prep II – *Rise and Shine in English 1 - Learn to Read British Edition (Pearson)*

Topic areas & vocabulary: Check for the Picture Dictionary on pages 48-50 of the Activity Book. Rise & Shine 1 Picture Dictionary.pdf	Structures	Classroom language (TB Page 28)	Sample questions for the <u>oral exam</u>
Welcome Unit: Numbers 1–10 Colours: black, blue, brown, orange, pink, purple, red, white, yellow Classroom objects: bag, book, chair, desk, door, pencil	Hi / Hello! What's your name? I'm... My name's... It's a ...(desk). It's (brown). How old are you? I'm (six).	Check page 28 in the Teacher's book for more examples of classroom language. Pick up. Put down. Read. Write. Count to ... Can I have a (pen), please? Thank you. I'm sorry I'm late. I've finished. Well done! Be quiet, please. Be careful. Listen. Look. Sit down.	<ul style="list-style-type: none"> - Hello. How are you? - What's your name? - How old are you? - Have you got any brothers or sisters? - How many brothers and sisters have you got? - Who's this? - What's this / that? / Is it a (pencil)? - What colour is (the pencil)? / Is it (blue)? - What have you got in your pencil case? - How many pencils/pets have you got? - What can you see (in this picture)? - Do you like (...)? - What's your favourite ...? - What's the weather like (today)?
Unit 1: Old Toys, new toys Toys: ball, car, doll, elephant, robot, tablet, teddy bear, train Adjectives: big, small, new, old	Identifying, naming and describing toys: What's this? It's a / an ... It is (BIG, SMALL, NEW, OLD)		
Unit 2: all kinds of families Family: mum, dad, sister, brother, granny, grandad, auntie, uncle Pets: bird, cat, dog, fish	Introducing family and people around you: Who's this? This is my (dad). Possession: HAVE GOT I've got a (fish) and a cat. I've got (two brothers).		
Unit 3: Amazing bodies Body parts: arms, ears, eyes, feet, hands, legs, mouth, nose Actions: dance, hop, jump, run	Describing people - HAVE GOT I've got (two legs). Describing abilities: I can... / I can't...		
Unit 4: Let's eat up! Food 1: bananas, bread, cheese, chicken, milk, olives, strawberries, tomatoes	Expressing likes and dislikes: I like (bread). I don't like (cheese). Asking about likes and dislikes:		

Food 2: ice cream, milkshake, pizza, sandwiches	Do you like ...? Yes, I do. / No, I don't.	Stand up.	- Imperatives: Stand up, sit down, point to..., count to...
Unit 5: Nature around us Animals: duck, fox, frog, lizard, mouse, owl, rabbit, turtle Mini-beasts: ant, bee, butterfly, ladybird	Identifying and describing insects and animals: What can you see? I can see (a fox). Is it (an ant)? Yes, it is. / No, it isn't.	Can I borrow/have your (pen), please? Can I go to the toilet, please? Me, please!	- What are you wearing? - What is he/she wearing?
Unit 6: Let's dress up! Clothes: dress, jumper, pyjamas, shirt, Special clothes: boots, hat, jeans, skirt Feelings: cold, happy, hot, sad	Describing clothes, giving advice/suggesting what to wear: What are you wearing? I'm wearing... (a PINK dress). What colour are your trousers? BLUE Describing feelings: I'm (happy).	Sorry! It's OK.	- Have you got (green eyes)? - Where's (my pen)? - Do you like butterflies? - What's your favourite animal? Can it ...? Has it got ...? What colour is it?
Seasons: Autumn: apple, chestnut, fire, leaf, pumpkin, tree Winter: boots, gloves, hat, lights, scarf, snow Spring: blossom, chick, egg, flower, lamb, rabbit Summer: beach, picnic, sunglasses, sunhat, sunny, swimming costume	It's autumn. I love spring. I like rainy days. It's cold. I have got my scarf and boots.		- Can you (...)? - Can your sister ...?